

MARY of NAZARETH
Roman Catholic School



June 2019

Dear Rising Seventh Grade Students and Parents,

Welcome to Seventh Grade! We are excited to have you back in the Middle School in the fall. We understand how different Seventh Grade will be for you. You are familiar with the routines of the Middle School but now the workload will increase, you will have more responsibilities, and you must focus on doing your best work in order to set yourself up for different opportunities in high school. Don't worry, your teachers are here to help you to apply yourself and to be successful. We want you to begin the school year with the skills and strategies to be successful. That is why Mary of Nazareth requires that you continue to work on the IXL math and language arts skill sets that you have been engaged with during this school year and why we ask you to read over the summer.

Mary of Nazareth School is **requiring that all students** practice their learning skills by completing the skill objectives in the IXL math and language arts for your child's **current grade** and complete the attached Reading project. The IXL objective sets have been identified for you based on what **your current math teacher** has taught in his/her class, your identified student learning objective from the May Scantron assessments, and the expectations for the beginning of the school year. **Your IXL work will count as a quiz grade in math and English for the first marking period.**

For your **Reading project**: What would it be like to be able to live forever? This summer you are asked to read ***Tuck Everlasting*** by Natalie Babbitt. It is the story of one family's secret and the joys and challenges that are presented to them because of their secret. As you are reading fill in the enclosed story plot graphic organizer. Please remember to bring your story plot organizer to school on the first day, **September 3, 2019**. You will need your plot organizer during the first few weeks of school because there will be writing assignments and assessments based on the novel. The teachers will be referencing and utilizing different themes, character traits, and events from this novel as part of the seventh grade cross-curricular STREAM initiative.

We have also included a list of other novels that you may enjoy reading over the summer. Please try to read every day for at least 30 minutes – we cannot wait to hear about the great novels that you have read!

Please enjoy your summer! Remember to try to learn a new word every day, pray often, go to Mass, relax with your family and friends, and have a wonderful summer.

Have a blessed and peaceful summer!

The Middle School Teachers

Name _____

Class Period _____

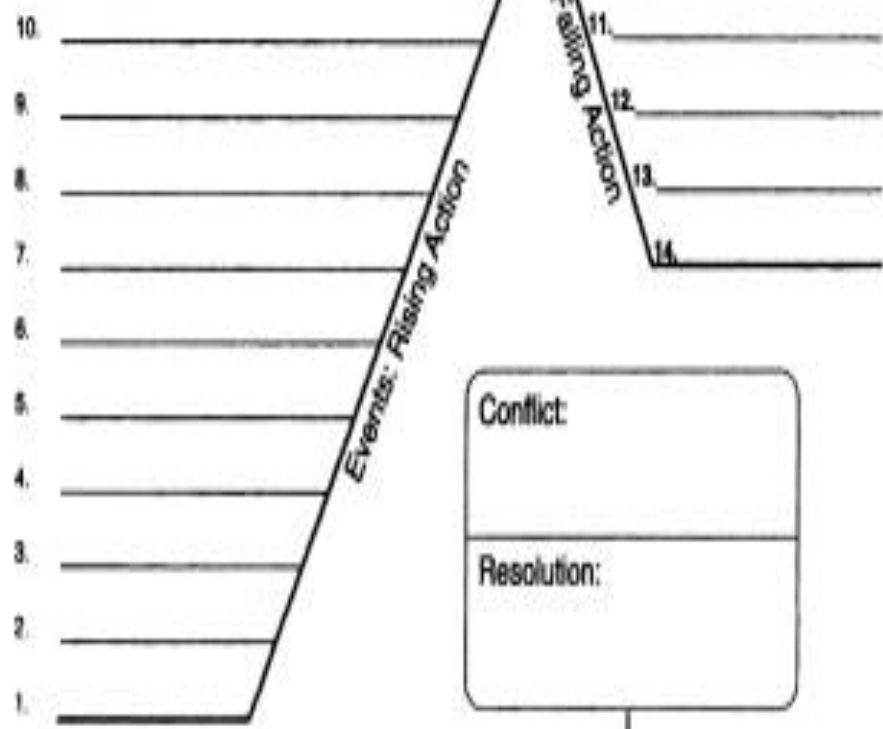
Date _____

Story Map

Title: _____

Climax:

Major Characters: _____
Major Characters: _____



Suggested 7th Grade Summer Reading List 2019

Classics

The Old Man and the Sea

Author

Ernest Hemingway

Call of the Wild

Jack London

The Diary of a Young Girl

Anne Frank

Historical

The Watsons Go to Birmingham

Christopher Paul Curtis

The Boy in the Striped Pajamas

John Boyne

Al Capone Does My Shirts

Gennifer Choldenko

Fantasy/Futuristic

Fahrenheit 451

Ray Bradbury

The Phantom Tollbooth

Norton Juster

Watership Down

Richard Adams

Among the Hidden

Margaret Peterson

Teenage Struggles

The Truth About Forever

Sarah Dessen

Hoot

Carl Hiassan

Tangerine

Edward Bloor

Stargirl

Jerry Spinelli

The Chocolate War

Rober Cormier

**Parents are encouraged to review the above titles and approve their child's reading choices*

Name: _____

IXL Username: _____

IXL Password: **mon2021**

jkavitz@maryofnazareth.org or wantonetti@maryofnazareth.org

IXL Language Arts Summer Work Rising 7th Graders

Each of the ten IXL Language Arts Skills listed below must be completed to a Mastery Score of at least 85%, which will result in a first quarter quiz grade of 100%. There will be a 10% reduction for each skill on which a student fails to score at least 85%. Students have the option to work for a higher Mastery Score, which they can log in the chart below; however, it will have no impact on their quiz grade.

Grade Level	Skill Number	Skill Name	Mastery Score of 85% (mandatory)	Highest Mastery Score Achieved (optional)	Date Completed
6th	A.7	<i>Is it a complete sentence or a run-on?</i>	✓	92	XX/XX/2018
6th	B.2	Determine the themes of short stories			
6th	C.2	Compare passages for tone			
6th	F.1	Analyze short stories			
6th	Q.1	Choose the synonym			
6th	Q.3	Choose the antonym			
6th	U.1	Analogies			
6th	V.1	Find words using context			
6th	Y.7	Form the singular or plural possessive			
6th	AA.1	Choose between subject and objective pronouns			
6th	CC. 1	Use the correct subject or verb			

* If you need any assistance over the summer, please contact your teacher directly at the email address listed at the top of this page