

MARY of NAZARETH
Roman Catholic School



Confidential Teacher Evaluation Form for Entering Kindergarten Student

PLEASE MAIL DIRECTLY TO: Admissions Office, Mary of Nazareth School, 14131 Seneca Road, Darnestown, MD 20874

STUDENT INFORMATION		
NAME: _____	MALE / FEMALE _____	DATE of BIRTH _____
ADDRESS: _____		
<p>PARENTS: (Please sign this statement.) <i>I understand that the information contained in this form is confidential and will assist Mary of Nazareth School to determine my child's readiness for a full day, academic kindergarten program.</i></p> <p>_____</p> <p>(Parent Signature)</p>		

PRE-K TEACHER: Thank you for completing this form. The information that you provide is confidential and **will not** become part of the child's permanent record. The information will assist Mary of Nazareth School in learning more about the child's strengths and areas that may need assistance.

Pre- K Teacher's Name: _____ **Signature:** _____

School: _____ **Phone Number:** _____

Class ratio: _____ students per _____ teacher(s) School Days of the Week and Hours: _____

How long have you known this child? _____ Does your school issue a report card? _____

Please check (X) the appropriate descriptor on this continuum.

Social and Emotional Behavior	Beginning	With Teacher Support	Growing Independence	Consistent and Independent
Works and plays cooperatively	/	/	/	/
Works independently	/	/	/	/
Accepts responsibility	/	/	/	/
Exhibits self-control	/	/	/	/
Is able to talk to adults	/	/	/	/
Demonstrates appropriate attention span	/	/	/	/
Uses the restroom	/	/	/	/

Work Habits	Beginning	With Teacher Support	Growing Independence	Consistent and Independent
Demonstrates initiative	/	/	/	/
Listens attentively	/	/	/	/
Follows directions	/	/	/	/
Completes tasks	/	/	/	/
Appropriately uses materials	/	/	/	/
Demonstrates enthusiasm for learning activities	/	/	/	/

Learning Readiness	Beginning	With Teacher Support	Growing Independence	Consistent and Independent
Speech articulation is age appropriate	/	/	/	/
Uses age appropriate vocabulary	/	/	/	/
Listens to and enjoys stories read to him/her	/	/	/	/
Recalls some story details	/	/	/	/
Recalls main idea of a story	/	/	/	/
Recognizes patterns	/	/	/	/
Recognizes differences in size, shapes, and number	/	/	/	/
Recognizes rhyming patterns	/	/	/	/
Counts objects	/	/	/	/
Uses scissors	/	/	/	/
Writes first name	/	/	/	/
Identifies letters	/	/	/	/

At this time I feel that this student is developmentally ready for a full day, academic kindergarten program. Yes / No

We appreciate any additional observations or insights about this child that you are willing to share with us. _____
